دروس اللغة العربية

Lessons of the Arabic Language

لِغَيْرِ النَّاطِقِينَ بِهَا

For Non-Native Speakers

الْجُزْءُ الثَّانِي

Book 2

الدكتور ف. عبد الرحيم

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Annotated Solutions

Lesson 9

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Note:
Translations of the Qur'anic ayahs given in this lesson are based on the literal translation of the Arabic words to help promote an understanding of the Holy Qur'an in its original language. For the mainstream translation of the ayahs, please consult the Qur'an translations offered by Saheeh International and/or others.

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(٩) اَلــدَّرْسُ التَّـاسِعُ

The Ninth Lesson

Ⓐ دَخَلَ الْمُدَرِّسُ الْفَصْلَ وَوَجَدَ فِيهِ خَمْسَةَ عَشَرَ طَالِباً فَقَطْ، فَقَالَ لَهُمْ : أَيْنَ الطُّلَّابُ الْجُدُدُ الْخَمْسَةُ الَّذِينَ جَاءُوْا أَمْسِ ؟ قَالَ عَبْدُاللَّهِ : حَضَرُوْا الْيَوْمَ وَخَرَجُوا قَبْلَ قَلِيلٍ . أَظُنُّ أَنَّهُمْ ذَهَبُوا إِلَى الْمُدِيرِ .

Ⓑ رَجَعَ الطُّلَّابُ الْخَمْسَةُ بَعْدَ قَلِيلٍ ، فَقَالَ لَهُمُ الْمُدَرِّسُ : أَإِلَى الْمُدِيرِ ذَهَبْتُمْ يَاأَبْنَائِي؟ قَالُوا : نَعَمْ . ذَهَبْنَا إِلَيْهِ لِأَنَّنَا مَا وَجَدْنَا أَسْمَاءَنَا فِي الْقَائِمَةِ .

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Ⓒ جَلَسَ الْمُـدَرِّسُ وَقَـالَ : أَقَـرَأْتُمْ دَرْسَ الْأَمْسِ يَاأَبْنَـائِي؟ قَالَ الـطُّلَّابُ : نَعَمْ . قَرَأْنَـاهُ وَكَتَبْنَاهُ وَحَفِظْنَاهُ . قَالَ الْمُدَرِّسُ : أَفَهِمْتُمُوْهُ؟ قَالُوا : نَعَمْ . فَهِمْنَاهُ جَيِّداً . مَا أَسْهَلَ هَذَا الدَّرْسَ !

Ⓓ قَالَ عَبْدُالرَّحْمٰنِ : أَنَا مَا فَهِمْتُ فِيهِ ثَلَاثَ كَلِمَاتٍ . قَالَ الْمُدَرِّسُ : مَا هِيَ؟ قَالَ عَبْدُالرَّحْمٰنِ : قَرَأْنَا فِي الدَّرْسِ هَذِهِ الْجُمْلَةَ : «عَادَ جَدِّي مِنَ الْخُرْطُومِ» . فَمَا مَعْنَى هَذِهِ الْكَلِمَاتِ الثَّلَاثِ؟ قَالَ الْمُدَرِّسُ : (عَادَ) مَعْنَاهَا (رَجَعَ) وَ(الْجَدُّ) مَعْنَاهَا (أَبُو الْأَبِ أَوْ أَبُو الْأُمِّ) . وَ(الْخُرْطُومُ) (عَاصِمَةُ السُّودَانِ) . أَفَهِمْتُ؟ قَالَ عَبْدُالرَّحْمٰنِ : اَلْآنَ فَهِمْتُ .

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Ⓐ دَخَلَ الْمُدَرِّسُ الْفَصْلَ وَوَجَدَ فِيهِ خَمْسَةَ عَشَرَ طَالِباً فَقَطْ ، فَقَالَ لَهُمْ : أَيْنَ الطُّلَّابُ الْجُدُدُ الْخَمْسَةُ الَّذِينَ جَاءُوْا أَمْسِ ؟ قَالَ عَبْدُاللَّهِ : حَضَرُوْا الْيَوْمَ وَخَرَجُوا قَبْلَ قَلِيلٍ . أَظُنُّ أَنَّهُمْ ذَهَبُوا إِلَى الْمُدِيرِ .

Ⓐ The teacher entered the classroom and he found in it only fifteen students, so he said to them: Where are the five new students who came yesterday? Abdullah said: They were present today and left a little while ago. I think they went to the principal.

Ⓑ رَجَعَ الطُّلَّابُ الْخَمْسَةُ بَعْدَ قَلِيلٍ ، فَقَالَ لَهُمُ الْمُدَرِّسُ : أَإِلَى الْمُدِيرِ ذَهَبْتُمْ يَاأَبْنَائِي؟ قَالُوا : نَعَمْ . ذَهَبْنَا إِلَيْهِ لِأَنَّنَا مَا وَجَدْنَا أَسْمَاءَنَا فِي الْقَائِمَةِ .

Ⓑ The five students returned shortly after, so the teacher said to them: Did you go to the principal, O'my sons? They said: Yes, we went to him because we did not find our names in the list.

Ⓒ جَلَسَ الْمُدَرِّسُ وَقَالَ : أَقَرَأْتُمْ دَرْسَ الْأَمْسِ يَاأَبْنَائِي؟ قَالَ الطُّلَّابُ : نَعَمْ . قَرَأْنَاهُ وَكَتَبْنَاهُ وَحَفِظْنَاهُ . قَالَ الْمُدَرِّسُ : أَفَهِمْتُمُوهُ؟ قَالُوا : نَعَمْ . فَهِمْنَاهُ جَيِّداً . مَا أَسْهَلَ هَذَا الدَّرْسَ !

Ⓒ The teacher sat down and said/asked: Did you (all) read yesterday's lesson, O'my sons? The students said: Yes. We read it, and we wrote it, and we memorized it. The teacher said: Did you (all) understand it? They said: Yes, we understood it well. How easy this lesson is!

Ⓓ قَالَ عَبْدُالرَّحْمٰنِ : أَنَا مَا فَهِمْتُ فِيهِ ثَلَاثَ كَلِمَاتٍ . قَالَ الْمُدَرِّسُ : مَا هِيَ؟ قَالَ عَبْدُالرَّحْمٰنِ : قَرَأْنَا فِي الدَّرْسِ هَذِهِ الْجُمْلَةَ : «عَادَ جَدِّي مِنَ الْخُرْطُومِ» . فَمَا مَعْنَى هَذِهِ الْكَلِمَاتِ الثَّلَاثِ؟ قَالَ الْمُدَرِّسُ : (عَادَ) مَعْنَاهَا (رَجَعَ) وَ(الْجَدُّ) مَعْنَاهَا (أَبُو الْأَبِ أَوْ أَبُو الْأُمِّ) . وَ(الْخُرْطُومُ) (عَاصِمَةُ السُّودَانِ) . أَفَهِمْتُ؟ قَالَ عَبْدُالرَّحْمٰنِ : اَلْآنَ فَهِمْتُ .

(يَعُودُ)

(فَهِمَ - يَفْهَمُ)

Ⓓ Abdul Rahman said: I did not understand three words in it. The teacher said: What are they? Abdul Rahman said: We read in the lesson this sentence: My grandfather returned from Khartûm. So what is the meaning of these three words? The teacher said: (عَادَ) its meaning is (to return), and (اَلْجَدُّ) means father of the father or father of the mother and (Al-Khartûm) is (the capital of Sudan). Did you understand? Abdul Rahman said: I understood it now.

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ثُمَّ فَتَحَ الْمُدَرِّسُ كِتَابَهُ وَقَرَأَ دَرْساً جَدِيداً : «خَلَقَ اللَّهُ الشَّمْسَ وَالْقَمَرَ وَالنُّجُومَ وَالْأَرْضَ وَالْبِحَارَ، وَخَلَقَ كُلَّ شَيْءٍ. وَخَلَقَ الْإِنْسَانَ مِنْ طِينٍ. . . ». ثُمَّ قَامَ وَكَتَبَ هَذَا الدَّرْسَ عَلَى السَّبُّورَةِ.

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رَفَعَ مُحَمَّدٌ يَدَهُ وَقَالَ : مَا مَعْنَى (الطِّينِ) يَاأُسْتَاذُ؟ قَالَ الْمُدَرِّسُ : الطِّينُ مَعْنَاهُ (التُّرَابُ الْمُخْتَلِطُ بِالْمَاءِ). وَرَفَعَ فَيْصَلٌ يَدَهُ، فَقَالَ لَهُ الْمُدَرِّسُ : أَعِنْدَكَ سُؤَالٌ يَافَيْصَلُ؟ قَالَ فَيْصَلٌ : نَعَمْ. عِنْدِي سُؤَالٌ. الْبِحَارُ جَمْعُ الْبَحْرِ؟ قَالَ الْمُدَرِّسُ : نَعَمْ. هُوَ كَذَلِكَ. قَامَ الْحَسَنُ وَقَالَ : مَا جَمْعُ (السَّمَاءِ) يَاأُسْتَاذُ؟ قَالَ الْمُدَرِّسُ : جَمْعُهَا (سَمٰوَاتٌ).

ثُمَّ سَأَلَ الْمُدَرِّسُ الطُّلَّابَ عِدَّةَ أَسْئِلَةٍ.

الْمُدَرِّسُ : مَنْ خَلَقَكَ يَاإِبْرَاهِيمُ؟ — The teacher : Who created you, O'Ibrahim?

إِبْرَاهِيمُ : خَلَقَنِيَ اللَّهُ. — Ibrahim : Allah created me.

الْمُدَرِّسُ : مَنْ خَلَقَكُمْ يَاأَبْنَائِي؟ — II : Who created you (all), O' my sons?

الْجَمِيعُ : خَلَقَنَا اللَّهُ. — All of them : Allah created us.

الْمُدَرِّسُ : مَنْ خَلَقَنِي يَاعَبَّاسُ؟ — II : Who created me, O'Abbas?

عَبَّاسٌ : خَلَقَكَ اللَّهُ. — Abbas : Allah created you.

الْمُدَرِّسُ : مَنْ خَلَقَ الشَّمْسَ يَاعَبْدَ اللَّهِ؟ — II : Who created the sun, O'Abdullah?

عَبْدُ اللَّهِ : خَلَقَهَا اللَّهُ. — Abdullah : Allah created it.

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E ثُمَّ فَتَحَ الْمُدَرِّسُ كِتَابَهُ وَقَرَأَ دَرْساً جَدِيداً : «خَلَقَ اللَّهُ الشَّمْسَ وَالْقَمَرَ وَالنُّجُومَ وَالْأَرْضَ وَالْبِحَارَ، وَخَلَقَ كُلَّ شَيْءٍ. وَخَلَقَ الْإِنْسَانَ مِنْ طِينٍ. . . ». ثُمَّ قَامَ وَكَتَبَ هَذَا الدَّرْسَ عَلَى السَّبُّورَةِ.

E Then the teacher opened his book and read a new lesson: 'Allah created the sun and the moon, and the stars and the land and the oceans/seas, and He created everything. And He created everything. He created the human being from clay. Then he stood up and wrote this lesson on the board.

F رَفَعَ مُحَمَّدٌ يَدَهُ وَقَالَ : مَا مَعْنَى (الطِّينِ) يَاأُسْتَاذُ؟ قَالَ الْمُدَرِّسُ : الطِّينُ مَعْنَاهُ (التُّرَابُ الْمُخْتَلِطُ بِالْمَاءِ). وَرَفَعَ فَيْصَلُ يَدَهُ، فَقَالَ لَهُ

F Mohammad raised his hand and said/asked: What is the meaning of (الطِّينُ) 'the clay', O'teacher? The teacher said: The clay, its meaning is (the dirt mixed with water). And Faisal raised his hand. so, the teacher said to him:

G الْمُدَرِّسُ : أَعِنْدَكَ سُؤَالٌ يَافَيْصَلُ؟ قَالَ فَيْصَلُ : نَعَمْ. عِنْدِي سُؤَالٌ. الْبِحَارُ جَمْعُ الْبَحْرِ؟ قَالَ الْمُدَرِّسُ : نَعَمْ. هُوَ كَذَلِكَ. قَامَ الْحَسَنُ وَقَالَ : مَا جَمْعُ (السَّمَاءِ) يَاأُسْتَاذُ؟ قَالَ الْمُدَرِّسُ : جَمْعُهَا (سَمٰوَاتٌ).

أ+ا

ثُمَّ سَأَلَ الْمُدَرِّسُ الطُّلَّابَ عِدَّةَ أَسْئِلَةٍ.

G Do you have a question, O'Faisal? Faisal said: Yes, I have a question.
Is (الْبِحَارُ) (oceans/seas) plural of (الْبَحْرُ)?
The teacher said: Yes, it is like that.
Al-Hassan stood up and said: What is the plural of the (السَّمَاءُ) (the Heaven), O'teacher. The teacher said: Its plural is (سَمٰوَاتٌ) (Heavens).
Then the teacher asked the students a number of questions.

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ٱلْمُدَرِّسُ : وَمَنْ خَلَقَ الْقَمَرَ يَاعَبْدَ الرَّحْمٰنِ ؟

- TT: And who created the moon, O'Abdul Rahman?

عَبْدُ الرَّحْمٰنِ : خَلَقَهُ اللّٰهُ .

- Abdul Rahman: Allah created it.

ٱلْمُدَرِّسُ : وَمَنْ خَلَقَ النُّجُومَ يَا أَحْمَدُ ؟

- TT: And who created the stars, O'Ahmad?

أَحْمَدُ : خَلَقَهَا اللّٰهُ . كُلُّ الْجَمْعِ مُؤَنَّثٌ

- Ahmad: Allah created them.

يَعْقُوبُ : يَا أُسْتَاذُ، عِنْدِي سُؤَالٌ لَيْسَتْ لَهُ عَلَاقَةٌ بِالدَّرْسِ .

- Yaqub: O'teacher, I have a question - it has no connection with the lesson.

ٱلْمُدَرِّسُ : مَا هُوَ ؟

- TT: What is it?

يَعْقُوبُ : قَرَأْتُ فِي كِتَابٍ أَنَّ النُّجُومَ أَبْعَدُ مِنَ الشَّمْسِ . أَصَحِيحٌ هٰذَا ؟ (أَفْعَلُ (اِسْمُ التَّفْضِيلِ))

- Yaqub: I read in a book that the stars are farther than the sun. Is this true?

ٱلْمُدَرِّسُ : نَعَمْ . هٰذَا صَحِيحٌ . . . مِمَّ خَلَقَ اللّٰهُ الْإِنْسَانَ يَاعُثْمَانُ ؟ (مِنْ + مَا)

- TT: Yes, this is correct... From what Allah created the human, O'Usman?

عُثْمَانُ : خَلَقَ اللّٰهُ الْإِنْسَانَ مِنْ طِينٍ .

- Usman: Allah created the human from clay?

ٱلْمُدَرِّسُ : أَحْسَنْتَ يَاعُثْمَانُ ! . . . وَمِمَّ خَلَقَ اللّٰهُ الْجَانَّ يَا أَبَا بَكْرٍ ؟

- TT: You did well O'Usman. And from what Allah created the Jinns, O'Abu Bakr?

أَبُو بَكْرٍ : خَلَقَ اللّٰهُ الْجَانَّ مِنْ نَارٍ .

- Abu Bakr: Allah created the Jinns from fire.

ٱلْمُدَرِّسُ : كَيْفَ عَرَفْتَ ذٰلِكَ يَا أَبَا بَكْرٍ ؟

- TT: How did you know that, O'Abu Bakr?

أَبُو بَكْرٍ : عَرَفْتُ ذٰلِكَ مِنَ الْقُرْآنِ الْكَرِيمِ . فَجَاءَ فِي سُورَةِ الْأَعْرَافِ (حَرْفُ إِسْتِئْنَافِيَّةٍ) أَنَّ إِبْلِيسَ قَالَ لِلّٰهِ : ﴿أَنَا خَيْرٌ مِنْهُ، خَلَقْتَنِي مِنْ نَارٍ وَخَلَقْتَهُ مِنْ طِينٍ﴾ . (Plural نِيرَانٌ)

- Abu Bakr: I knew that from the Noble Qur'an. So it came in Surah Al-A'raf (7:12) that Iblis said to Allah: 'I am better than him, You created me from fire and You created him from clay (dirt).'

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① اَلْمُدَرِّسُ : أَحْسَنْتَ يَا أَبَا بَكْرٍ . . . كَمْ سَمَاءً خَلَقَ اللَّهُ يَا عَبْدَ اللَّهِ ؟

تَمْيِيزٌ

② عَبْدُ اللَّهِ : خَلَقَ اللَّهُ سَبْعَ سَمٰوَاتٍ .

③ اَلْمُدَرِّسُ : وَفِي كَمْ يَوْمٍ خَلَقَ اللَّهُ السَّمٰوَاتِ وَالْأَرْضَ يَا عَبْدَ الرَّحْمٰنِ ؟

④ عَبْدُ الرَّحْمٰنِ : خَلَقَ اللَّهُ السَّمٰوَاتِ وَالْأَرْضَ فِي سِتَّةِ أَيَّامٍ .

⑤ اَلْمُدَرِّسُ : هٰذَا صَحِيحٌ . قَالَ اللَّهُ تَعَالَى فِي كَثِيرٍ مِنَ الْآيَاتِ إِنَّهُ خَلَقَ سَبْعَ سَمٰوَاتٍ . فَقَالَ فِي سُورَةِ الطَّلَاقِ : ﴿اَللَّهُ الَّذِي خَلَقَ سَبْعَ سَمٰوَاتٍ﴾ وَكَذٰلِكَ قَالَ فِي كَثِيرٍ مِنَ الْآيَاتِ إِنَّهُ خَلَقَ السَّمٰوَاتِ وَالْأَرْضَ فِي سِتَّةِ أَيَّامٍ . فَقَالَ فِي سُورَةِ الْحَدِيدِ : ﴿هُوَ الَّذِي خَلَقَ السَّمٰوَاتِ وَالْأَرْضَ فِي سِتَّةِ أَيَّامٍ﴾ .

⑥ فِي هٰذِهِ اللَّحْظَةِ رَنَّ الْجَرَسُ وَخَرَجَ الْمُدَرِّسُ مِنَ الْفَصْلِ .

① TT: You did well, O'Abu Bakr. How many Heavens Allah created, O'Abdullah?

② Abdullah: Allah created seven Heavens.

③ TT: And in how many days Allah created the Heavens and the Earth, O'Abdul Rahman?

④ Abdul Rahman: Allah created the Heavens and the Earth in six days.

⑤ TT: This is correct. Allah has said in many verses. Indeed He created seven Heavens. So, He said in Surah At-Talaq: 'Allah is the one who created the seven Heavens.' And likewise He said in many of the ayahs that surely He created the Heavens and the Earth in six days. He said in Surah Al-Hadid: 'He is the one who created the Heavens and the Earth in six days.'

⑥ In (at) this moment, the bell rang and the teacher left the classroom.

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تَمَـــــارِينُ

Exercises

١ ـ أَجِبْ عَنِ الْأَسْئِلَةِ الْآتِيَةِ :

1- Answer the following questions :

(١) كَمْ طَالِبًا وَجَدَ الْمُدَرِّسُ فِي الْفَصْلِ؟ وَجَدَ الْمُدَرِّسُ خَمْسَةَ عَشَرَ طَالِبًا فِي الْفَصْلِ

-How many students the teacher found in the class?

1) The teacher found fifteen students in the class.

(٢) لِمَ ذَهَبَ الطُّلَّابُ الْجُدُدُ إِلَى الْمُدِيرِ؟ لِأَنَّهُمْ مَا وَجَدُوا أَسْمَاءَهُمْ فِي الْقَائِمَةِ

-Why the new students went to the principal?

2) Because they did not find their names in the list.

(٣) مَنْ خَلَقَنَا؟ خَلَقَنَا اللَّهُ

-Who created us?

3) Allah created us.

(٤) مَنْ خَلَقَ الْقَمَرَ؟ خَلَقَهُ اللَّهُ

-Who created the moon?

4) Allah created it.

(٥) مَنْ خَلَقَ الشَّمْسَ؟ خَلَقَهَا اللَّهُ

-Who created the sun?

5) Allah created it.

(٦) مَنْ خَلَقَ النُّجُومَ؟ خَلَقَهَا اللَّهُ

-Who created the stars?

6) Allah created them.

(٧) مِمَّ خَلَقَ اللهُ الْإِنْسَانَ؟ خَلَقَ اللَّهُ الْإِنْسَانَ مِنْ طِينٍ

-From what Allah created the human being?

7) Allah created the human being from clay.

(٨) مِمَّ خَلَقَ اللهُ الْجَانَّ؟ خَلَقَ اللَّهُ الْجَانَّ مِنْ نَارٍ

-From what Allah created the jinns?

8) Allah created the jinns from fire.

(٩) كَمْ سَمَاءً خَلَقَ اللهُ؟ خَلَقَ اللَّهُ سَبْعَ سَمَوَاتٍ

-How many Heavens Allah created?

9) Allah created seven Heavens.

(١٠) فِي كَمْ يَوْمٍ خَلَقَ اللهُ السَّمَوَاتِ وَالْأَرْضَ؟ خَلَقَ اللَّهُ السَّمَوَاتِ وَالْأَرْضَ فِي سِتَّةِ أَيَّامٍ

-In how many days Allah created the Heavens and the Earth?

10) Allah created the Heavens and the Earth in six days.

٢ ـ ﴿أَنَا خَيْرٌ مِنْهُ . خَلَقْتَنِي مِنْ نَارٍ وَخَلَقْتَهُ مِنْ طِينٍ﴾

2- 'I am better than him. You created me from fire and You created him from clay.'

(١) مَنْ قَالَ هَذَا؟ (٢) وَلِمَنْ؟ (٣) مِنْ أَيِّ سُورَةٍ هَذِهِ الْآيَةُ؟

مُبْتَدَأٌ

① Who said this? Iblees said this (قَالَ إِبْلِيسُ هَذَا). ② And to who? He said to Allah (قَالَهُ لِلَّهِ تَعَالَى). ③ From which surah is this ayah? This ayah is from the surah Al-A'raf (هَذِهِ الْآيَةُ مِنْ سُورَةِ الْأَعْرَافِ)

٣ ـ ضَعْ هَذِهِ الْعَلَامَةَ (✓) أَمَامَ الْجُمَلِ الصَّحِيحَةِ وَهَذِهِ الْعَلَامَةَ (X) أَمَامَ الْجُمَلِ غَيْرِ الصَّحِيحَةِ :

3- Put this sign (✓) in front of the correct sentences and this sign (X) in front of the incorrect sentences.

(١) اَلطُّلَّابُ الْجُدُدُ خَمْسَةَ عَشَرَ. ✗

1) The new students are fifteen.

(٢) عَبْدُ الرَّحْمٰنِ مَا فَهِمَ مَعْنَى ثَلَاثِ كَلِمَاتٍ. ✓

2) Abdul Rahman did not understand the meaning of three words.

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(٣) سَأَلَ فَيْصَلٌ الْمُدَرِّسَ : مَا جَمْعُ السَّمَاءِ؟ ✗

3) Faisal asked the teacher: what is the plural of the Heaven.

(٤) كَتَبَ الْمُدَرِّسُ الدَّرْسَ عَلَى السَّبُّورَةِ. ✓

4) The teacher wrote the lesson on the board.

4- What is the meaning of the following words?

٤ ـ مَـا مَعْنَى الْكَلِمَـاتِ الْآتِيَـةِ ؟

(١) اَلطِّينُ — Dirt mixed with water — اَلتُّرَابُ الْمُخْتَلِطُ بِالْمَاءِ

(٢) عَـادَ — رَجَعَ — He returned

(٣) اَلْجَدُّ — أَبُو الْأَبِ أَوْ أَبُو الْأُمِّ — Grand father (father of father or father of mother).

5- Read the examples, then complete what follows on its pattern.

٥ ـ اِقْرَأِ الْمِثَالَ، ثُمَّ أَكْمِلْ مَا يَلِي عَلَى غِرَارِهِ :

عَاصِمَةُ السُّودَانِ الْخُرْطُومُ. — The capital (city) of Sudan is Khartûm.

(١) عَاصِمَةُ الْعِرَاقِ بَغْدَادُ — 1) The capital (city) of Iraq is Baghdad.

(٢) عَاصِمَةُ الْمَمْلَكَةِ الْعَرَبِيَّةِ السُّعُودِيَّةِ الرِّيَاضُ — 2) The capital (city) of the Kingdom of Saudi Arabia is Riyadh.

(٣) عَاصِمَةُ الْيَمَنِ صَنْعَاءُ — 3) The capital (city) of Yemen is Sana'a.

(٤) عَاصِمَةُ مِصْرَ اَلْقَاهِرَةُ — 4) The capital (city) of Egypt is Cairo.

6- Read the examples, then write the sentences using (the verb of wonder):

٦ ـ اِقْرَأِ الْأَمْثِلَةَ، ثُمَّ اكْتُبِ الْجُمَلَ الْآتِيَةَ مُسْتَعْمِلًا (فِعْلَ التَّعَجُّبِ) : (مَا أَفْعَلَهُ! Pattern)

(١) هَذَا الرَّجُلُ طَوِيلٌ. — This man is tall.
مَـا أَطْوَلَ هَذَا الرَّجُلَ! — 1) How tall this man is!

(٢) هَذَا الْبَيْتُ كَبِيرٌ. — This house is big.
مَـا أَكْبَرَ هَذَا الْبَيْتَ! — 2) How big this house is!

(٣) هَذِهِ السَّيَّارَةُ جَمِيلَةٌ. — This car is beautiful
مَـا أَجْمَلَ هَذِهِ السَّيَّارَةَ! — 3) How beautiful this car is!

(١) هَذَا الْمَاءُ بَارِدٌ. — This water is cold.
مَا أَبْرَدَ هَذَا الْمَاءَ! (أَبْـرَدَ) — 1) How cold this water is!

(٢) اَلنُّجُومُ جَمِيلَةٌ. — The stars are beautiful
مَا أَجْمَلَ النُّجُومَ! (أَجْمَلَ) — 2) How beautiful the stars are.

(٣) هَذَا الْقَلَمُ رَخِيصٌ. — This pen is cheap.
مَا أَرْخَصَ هَذَا الْقَلَمَ! (أَرْخَصَ) — 3) How cheap this pen is.

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(٤) اللُّغَةُ الْعَرَبِيَّةُ سَهْلَةٌ. — مَا أَسْهَلَ اللُّغَةَ الْعَرَبِيَّةَ ! (أَسْهَلَ) — 4, How easy the Arabic language is! — The Arabic language is easy.

(٥) النُّجُومُ كَثِيرَةٌ. — مَا أَكْثَرَ النُّجُومَ ! (أَكْثَرَ) — 5, How many stars (are)! — The stars are many.

(٦) اللَّبَنُ حَسَنٌ. — مَا أَحْسَنَ اللَّبَنَ ! (أَحْسَنَ) — 6, How good the milk is! — The milk is good.

(٧) هَذِهِ السَّيَّارَةُ سَرِيعَةٌ. — مَا أَسْرَعَ هَذِهِ السَّيَّارَةَ ! (أَسْرَعَ) — 7, How fast this car is! — This car is fast.

(٨) الْقَمَرُ جَمِيلٌ. — مَا أَجْمَلَ الْقَمَرَ ! (أَجْمَلَ) — 8, How beautiful the moon is! — The moon is beautiful.

(٩) هَذَا الْقَمِيصُ وَسِخٌ. — مَا أَوْسَخَ هَذَا الْقَمِيصَ ! (أَوْسَخَ) — 9, How dirty this shirt is! — This shirt is dirty.

(١٠) هَذَا الْفَصْلُ نَظِيفٌ. — مَا أَنْظَفَ هَذَا الْفَصْلَ ! (أَنْظَفَ) — 10, How clean this classroom is! — This classroom is clean.

7- Ponder over the examples, then read the following words and write them with proper endings:

٧ ـ تَأَمَّلِ الْأَمْثِلَةَ، ثُمَّ اقْرَأِ الْكَلِمَاتِ الْآتِيَةَ وَاكْتُبْهَا مَعَ ضَبْطِ أَوَاخِرِهَا :

(١) مُحَمَّدٌ : يَا مُحَمَّدُ. حَامِدٌ : يَا حَامِدُ. أُسْتَاذٌ : يَا أُسْتَاذُ. — O'teacher

(٢) أُخْتُ حَامِدٍ : يَا أُخْتَ حَامِدٍ. عَبْدُ اللَّهِ : يَا عَبْدَ اللَّهِ. — O'Abdullah (Servant of Allah) — Sister of Hamid.

يَا عَلِيُّ ـ يَا عَبَّاسُ ـ يَا رَجُلُ ـ يَا بِنْتُ ـ يَا شَيْخُ ـ يَا مَرْيَمُ ـ يَا عَبْدَ اللهِ ـ يَا بِنْتَ

خَالِدٍ ـ يَا سَائِقَ السَّيَّارَةِ ـ يَا أُمَّ سَعْدٍ ـ يَا عَبْدَ الرَّحْمٰنِ ـ يَا رَبَّ الْكَعْبَةِ ـ يَا إِمَامَ — O'Lord of the Ka'aba — O'driver of the car.

الْمَسْجِدِ ـ يَا ابْنَ عَبَّاسٍ ـ (أَبُو بَكْرٍ : يَا أَبَا بَكْرٍ). يَا رَبَّنَا — O'our Lord

8- Ponder over the examples, then identify sound feminine plural and adjust their endings:

٨ ـ تَأَمَّلِ الْأَمْثِلَةَ، ثُمَّ عَيِّنْ فِيمَا يَلِي جَمْعَ الْمُؤَنَّثِ السَّالِمِ وَاضْبِطْ آخِرَهُ :

(أ) رَأَيْتُ سَيَّارَةً. رَأَيْتُ سَيَّارَاتٍ. — A, I saw cars. — I saw a car.

(ب) سَأَلَتِ الْمُدِيرَةُ الطَّالِبَةَ. سَأَلَتِ الْمُدِيرَةُ الطَّالِبَاتِ. — B, The principal (f) asked the students (f). — The principal (f) asked the student (f).

(جـ) قَرَأْتُ الْمَجَلَّةَ. قَرَأْتُ الْمَجَلَّاتِ. — C, I read the magazines. — I read the magazine.

(١) خَلَقَ اللهُ الشَّمْسَ وَالْقَمَرَ وَالنُّجُومَ وَالْبِحَارَ وَالْأَرْضَ وَالسَّمٰوَاتِ. — 1, Allah created the sun and the moon and the stars and the oceans and the earth and the Heavens.

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(٢) سَأَلَ الْأَبُ الْأَبْنَاءَ وَالْبَنَاتِ. — The father asked the sons and the daughters.

(٣) كَتَبْتُ هَذِهِ الْكَلِمَاتِ. — 3, I wrote these words.

(٤) رَأَيْتُ الْأَطِبَّاءَ وَالطَّبِيبَاتِ. — I saw the male doctors and the female doctors.

(٥) غَسَلَ الْوَلَدُ السَّيَّارَةَ. — 5, The boy washed the car.

(٦) غَسَلَ الْوَلَدُ السَّيَّارَاتِ. — The boy washed the cars.

(٧) أَأَخَذْتَ الرِّيَالَاتِ يَابُنَيَّ؟ — 7, Did you take the Riyals O'my dear son?

(٨) سَأَلَ بِلَالٌ زُمَلَاءَهُ. — Bilal asked his classmates.

(٩) سَأَلَتْ زَيْنَبُ زَمِيلَاتِهَا. — 9, Zainab asked her classmates.

(١٠) قَرَأْتُ الْكُتُبَ وَالصُّحُفَ وَالْمَجَلَّاتِ. — 10, I read the books and the newspapers and the magazines.

(١١) رَأَيْتُ إِخْوَةَ حَامِدٍ وَأَخَوَاتِهِ. — 11, I saw brothers of Hamid and his sisters.

(١٢) قَرَأْنَا هَذِهِ الصَّفَحَاتِ. — 12, we read these pages.

9- Ponder over the examples, then add Hamza of Interrogation to the following sentences:

٩ ـ تَأَمَّلِ الْمِثَالَ، ثُمَّ أَدْخِلْ هَمْزَةَ اسْتِفْهَامٍ عَلَى الْجُمَلِ الْآتِيَةِ :

أَلْبِحَارُ جَمْعُ الْبَحْرِ. أَأَلْبِحَارُ جَمْعُ الْبَحْرِ ← أَلْبِحَارُ جَمْعُ الْبَحْرِ؟ — The oceans is plural of ocean. Is oceans the plural of ocean?

(أ + أَلْ = آلْ)

(١) أَلْآنَ خَرَجْتَ. آلْآنَ خَرَجْتَ؟ — 1, Did you leave just now? — You left now.

(٢) أَلْيَوْمَ رَجَعَ أَبُوكَ مِنْ دِمَشْقَ. آلْيَوْمَ رَجَعَ أَبُوكَ مِنْ دِمَشْقَ — 2, Did your father return from Damascus today? — Your father returned from Damascus today.

(٣) أَلْمُدَرِّسُ مَرِيضٌ. آلْمُدَرِّسُ مَرِيضٌ؟ — 3, Is the teacher sick? — The teacher is sick.

(٤) أَلْمُدِيرُ قَالَ هٰكَذَا. آلْمُدِيرُ قَالَ هَكَذَا؟ — 4, Did the principal say like this? — The principal said like this.

(٥) أَلطَّالِبُ الْجَدِيدُ كَسَرَ هَذَا الْكُرْسِيَّ. آلطَّالِبُ الْجَدِيدُ كَسَرَ هَذَا الْكُرْسِيَّ؟ — 5, Did the new student break this chair? — The new student broke this chair

(٦) هَذَا الطَّالِبُ ضَرَبَكَ. أَهَذَا الطَّالِبُ ضَرَبَكَ؟ — 6, Did this student hit you? — This student hit you.

10- Ponder over the example, then answer the following questions on its pattern:

١٠ ـ تَأَمَّلِ الْمِثَالَ، ثُمَّ أَجِبْ عَنِ الْأَسْئِلَةِ الْآتِيَةِ عَلَى غِرَارِهِ :

مَنْ خَلَقَكَ؟ — Who created you?

خَلَقَنِي اللّٰهُ. — Allah created me.

نُونُ الْوِقَايَةِ

مَفْعُولٌ بِهِ

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(١) مَـنْ ضَـرَبَكَ؟ ضَرَبَنِي حَامِدٌ — 1, Hamid hit me. — (Who hit you?)

(٢) مَنْ سَأَلَكَ هَذَا السُّؤَالَ؟ سَأَلَنِي الْمُدَرِّسُ — 2, The teacher asked me. — (Who asked you this question?)

(٣) أَرَآكَ الْمُدَرِّسُ فِي الْمَسْجِدِ؟ نَعَمْ رَآنِي (رَأَى / أَنْتَ رَأَيْتَ) — 3, Yes, he saw me. — (Did the teacher see you in the masjid?)

11- ١١ ـ تَـأَمَّلِ الْكَلِمَـةَ الْآتِيَـةَ : — Ponder over the following word:

مَـعْنَى ـ مَـعْنَاهُ ـ مَـعْنَاهَا . — ① Meaning – ② Its meaning – ③ Its (f)/their meaning

كُلُّ الْجَمْعِ مُؤَنَّثٌ

12- ١٢ ـ تَـأَمَّلِ الْكَلِمَـاتِ الْآتِيَـةَ : — Ponder over the following words:

(١) مِنْ + مَـا = مِمَّ؟ (From what) مِمَّ خَلَقَ اللهُ الْإِنْسَانَ؟ خَلَقَهُ مِنْ طِـيْنٍ. — 1, He created him from clay. — (From what did Allah create the human?)

(٢) بِ + مَـا = بِمَ؟ (with what) بِمَ قَتَلْتَ الْحَيَّةَ؟ قَتَلْتُهَا بِالْحَجَرِ. — 2, I killed it with a stone. — (With what did you kill the snake?)

(٣) لِ + مَـا = لِمَ؟ (Why?) لِمَ خَرَجْتَ مِنَ الْفَصْلِ؟ خَرَجْتُ لِأَنِّي مَرِيْضٌ — 3, I left because I was sick. — (Why did you leave from the class?)

(٤) عَنْ + مَـا = عَمَّ؟ (About what) عَمَّ بَحَثْتَ فِي الْمَدْرَسَةِ؟ بَحَثْتُ عَنْ سَاعَتِي. — 4, I looked for my watch — (What did you look for in the school?)

عَمَّ سَأَلْتَ الْمُدَرِّسَ؟ سَأَلْتُهُ عَنِ الْإِمْتِحَانِ. — 5, I asked him about the exam. — (About what did you ask the teacher?)

13- ١٣ ـ تَـأَمَّلِ الْمِثَالَ، ثُمَّ اكْتُبِ الْجُمَلَ الْآتِيَـةَ بَعْدَ تَحْوِيلِ الْكَلِمَاتِ الَّتِي تَحْتَهَا خَطٌّ إِلَى جُمُوعٍ : — Ponder over the example, then write the following sentences after changing the words which have line under them to plural.

① مَنِ الْفَتَى الَّذِي خَرَجَ مِنَ الْفَصْلِ الْآنَ؟ — ① Who is the young man who left from the class just now.

② مَنِ الْفِتْيَةُ الَّذِيْنَ خَرَجُوا مِنَ الْفَصْلِ الْآنَ؟ — ② Who are the young men who left from the class just now.

(١) مَنِ الرَّجُلُ الَّذِي دَخَلَ بَيْتَكُمُ الْآنَ؟ مَنِ الرِّجَالُ الَّذِيْنَ دَخَلُوا بَيْتَكُمُ الْآنَ؟ — 1, Who are the men who entered your house now? — (Who is the man who entered your home just now?)

(٢) أَيْنَ الطَّالِبُ الَّذِي جَاءَ أَمْسِ؟ أَيْنَ الطُّلَّابُ الَّذِيْنَ جَاؤُوا أَمْسِ؟ — 2, Where are the students who came yesterday? — (Where is the student who came yesterday?)

(٣) ضَرَبْتُ الْوَلَدَ الَّذِي ضَرَبَنِي. ضَرَبْتُ الْأَوْلَادَ الَّذِيْنَ ضَرَبُوْنِي — 3, I hit the boys who hit (pl) me. — (I hit the boy who hit me.)

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14- Ponder over the example, then write the following sentences after changing the words which have line under them, to plural.

١٤ ـ تَأَمَّلِ الْمِثَالَ، ثُمَّ اكْتُبِ الْجُمَلَ الْآتِيَةَ بَعْدَ تَحْوِيلِ الْكَلِمَاتِ الَّتِي تَحْتَهَا خَطٌّ إِلَى جُمُوعٍ :

- The student (f) who entered the classroom just now is from India. — اَلطَّالِبَةُ الَّتِي دَخَلَتِ الْفَصْلَ الْآنَ مِنَ الْهِنْدِ.
- The students (f) who entered the classroom just now are from India. — اَلطَّالِبَاتُ اللَّاتِي دَخَلْنَ الْفَصْلَ الْآنَ مِنَ الْهِنْدِ.
- The young woman who is with the principal (f) is sister of Maryam. — اَلْفَتَاةُ الَّتِي عِنْدَ الْمُدِيرَةِ أُخْتُ مَرْيَمَ.
- The doctor (f) who is in the maternity hospital is from England. — اَلطَّبِيبَةُ الَّتِي فِي مُسْتَشْفَى الْوِلَادَةِ مِنْ إِنْكِلْتِرَا.
- The woman who entered our house is my paternal aunt. — اَلْمَرْأَةُ الَّتِي دَخَلَتْ بَيْتَنَا عَمَّتِي.

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اَلْأَسْمَاءُ الْمَوْصُولَةُ — The Relative Pronouns

اَلْمُفْرَدُ (Singular)	مَنِ الْفَتَى اَلَّذِي دَخَلَ الْفَصْلَ الْآنَ؟	(اَلَّذِي)	Who is the young man who entered the classroom just now.
اَلْجَمْعُ (Plural)	مَنِ الْفِتْيَةُ اَلَّذِينَ دَخَلُوا الْفَصْلَ الْآنَ؟	(اَلَّذِينَ)	Who are the young men who entered the classroom just now.
اَلْمُفْرَدُ	مَنِ الْفَتَاةُ اَلَّتِي دَخَلَتِ الْفَصْلَ الْآنَ؟	(اَلَّتِي)	Who is the young woman who entered the classroom just now.
اَلْجَمْعُ	مَنِ الْفَتَيَاتُ اَللَّاتِي دَخَلْنَ الْفَصْلَ الْآنَ؟	(اَللَّاتِي)	Who are the young women who entered the classroom just now.

اَلْمُذَكَّرُ — Masculine
اَلْمُؤَنَّثُ — Feminine

15- Make sentences using the following words

١٥ ـ كَوِّنْ جُمَلًا مُسْتَعْمِلًا الْكَلِمَاتِ الْآتِيَةَ :

رَفَعَ ـ خَلَقَ ـ عَادَ ـ اَلْجَدُّ ـ مِمَّ ـ بِمَ ـ لِمَ ـ عَمَّ.

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اَلْكَلِمَاتُ الْجَدِيدَةُ : The New Words

List (s)	قَائِمَةٌ (ج قَوَائِمُ) Pl	① مَعْنًى	Clay	طِينٌ	Fire	نَارٌ
Connection (s)	عَلَاقَةٌ (ج عَلَاقَاتٌ)	② لَحْظَةٌ	Bell (s)	جَرَسٌ (ج أَجْرَاسٌ) Pl	Several / Numerous	عِدَّةٌ
He was present	حَضَرَ (يَحْضُرُ)	③ خَلَقَ (يَخْلُقُ)	He raised	رَفَعَ (يَرْفَعُ)	You have done well!	أَحْسَنْتَ
It rang	رَنَّ (يَرِنُّ)					

① Meaning
② Moment
③ He created

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G

1. اَلْفَتَاةُ الَّتِي عِنْدَ الْمُدِيْرَةِ أُخْتُ مَرْيَمَ .
2. اَلطَّبِيبَةُ الَّتِي فِي مُسْتَشْفَى الْوِلَادَةِ مِنْ إِنْكَلْتَرَا .
3. اَلْمَرْأَةُ الَّتِي دَخَلَتْ بَيْتَنَا عَمَّتِي .

1. اَلْفَتَيَاتُ اللَّاتِي عِنْدَ الْمُدِيْرَةِ أَخَوَاتُ مَرْيَمَ

1, The young women are with the principal (f) are sisters of Maryam.

2. الطَّبِيْبَاتُ اللَّاتِي فِي مُسْتَشْفَى الْوِلَادَةِ مِنْ إِنْكَلْتَرَا

2, The doctors (f) who are in the hospital of maternity are from England.

3. اَلنِّسَاءُ اللَّاتِي دَخَلْنَ بَيْتَنَا عَمَّاتِي

3, The women who entered our home are my paternal aunts.

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رَفَعَ - خَلَقَ - عَادَ - اَلْجَدُّ - مِمَّ - بِمَ - لِمَ - عَمَّ .

He raised — He created — He returned — Grand father — From what — With what — Why — About what

1. رَفَعَ : رَفَعَ بِلَالٌ يَدَهُ
2. خَلَقَ : خَلَقَ اللهُ السَّمٰوٰتِ وَالْأَرْضَ
3. عَادَ : عَادَ الْمُدِيْرُ مِنَ الرِّيَاضِ
4. أَلْجَدُّ : جَدِّي ذُوْ لِحْيَةٍ طَوِيْلَةٍ
5. مِمَّ : مِمَّ خَلَقَ اللهُ الْإِنْسَانَ ؟
6. بِمَ : بِمَ شَرِبْتَ مَاءَ زَمْزَمَ ؟
7. لِمَ : لِمَ خَرَجْتَ مِنَ الْفَصْلِ ؟
8. عَمَّ : عَمَّ بَحَثْتَ فِي الْمَدْرَسَةِ ؟

1, Bilal raised his hand.
2, Allah created the Heavens and the Earth.
3, The principal returned from Riyadh.
4, My grandfather has a long beard.
5, From what Allah created the human being?
6, With what did you drink the water of Zam Zam?
7, Why did you leave the classroom?
8, About what did you look for in the school?

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ٱلصَّفْحَةُ الْأَخِيرَةُ مِنْ هَذَا الْمِلَفِّ

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